

Survey Results for Inquiry Project

Population # of education professions surveyed: _____

General Education teachers:

Special Education teachers:

Bilingual teachers

Para-educators

Speech Teachers

Child Study Team Members

Administrators

Parents:

Other:

Question 1: How many bilingual students (ELLs) have you taught this year who struggle to read and write in their native language?

Population responded

Question 2: As a child study team member in the district on average annually, how many bilingual students (ELLs) do you refer to special education for language disorders and who, as a result, are now receiving an IEP?

Population responded

Question 3: Are you aware of any lawsuits that have been filed by parents against the district due to lack of services received for an ELL who was diagnosed with a specific learning disability/dyslexia? If yes, briefly explain the circumstances/scenario. This can also apply to parents with limited English proficiency filing lawsuits on behalf of their children.

Population responded

Question 4: In your experience, are ELLs more or less likely to be identified as having a learning disability in the area of language acquisition?

Question 5: Are you aware of any program in any district that is designed to service ELLs who also have special needs?

Question 6: Are you aware of any program in the district you work in that is designed to service ELLs who also have special needs? If so can you describe it?

Question 7: Do you have any recommendations for this study on identifying ELLs with special needs and addressing solutions/remediation? (all responses are anonymous and confidential)