

Candidate Deirdre Wilson-Redmond

Date 12/21/17

Deirdre, I commend you for your creativity and your scholarship. Dr. Walsh and I reviewed your CARP. We both agreed that your vigorous pursuit and commitment to teaching children how to write deserves the highest commendation. I commend you for always thinking “outside the box”. I would like to have a forum where you and your EDLP colleagues share your research with my graduate research students. Excellent scholarship and commitment to teaching, learning, and curriculum.

Rubric for Final Grade- Fall 2017

A

- During the revision process, there were minimal writing style and format corrections made by the advisor.
- The candidate respected the due dates.
- All surveys and interview questions were approved in advance and were field-tested.
- *The action part of the research had an impact on an entire grade level, department, team, or school wide audience. Single teacher grade levels do NOT meet these criteria.

A-

- During the revision process, there were more than a few writing style and format corrections made by the advisor.
- The candidate respected the due dates.
- All surveys and interview questions were approved in advance and were field-tested.
- *The action part of the research had an impact on an entire grade level, department, team, or school wide audience. Single teacher grade levels do NOT meet these criteria.

B+

- During the revision process, there were few content corrections made by the advisor in addition to some writing style and format corrections.
- The candidate respected most due dates.
- All surveys and interview questions were approved in advance.
- *The action part of the research had an impact on less than an entire grade, department, team, or school wide audience.

B

- During the revision process, there were significant content corrections made by the advisor in addition to more than a few writing style and format corrections.
- The candidate respected most due dates.
- All surveys and interview questions were not approved in advance.
- *The action part of the research had an impact on less than an entire grade, department, team, or school wide audience.

B-

- During the revision process, there were significant content corrections made by the advisor in addition to many writing style and format corrections.
- The candidate did not respect most due dates.
- All surveys and interview questions were not approved in advance.
- *The action part of the research had an impact on less than an entire grade, department, team, or school wide audience.

* This requirement may be waived by your action research advisor if the candidate documents the school structure would not permit any of these configurations.

Should you not meet at least a B- rubric, your grade will be in a C or below range and can result in academic probation.

CARP Steps